

Lesson - 7 Nouns : Singular and Plural

★

When we talk about one person, animal, place or thing, we use a singular noun. Ex → Ball, Bird

★ When we talk about two or more people, animals, places or things, we use a plural noun. Ex - Balls, Birds

Formation of plurals:

<u>Singular</u>	<u>Plural</u>	<u>Singular</u>	<u>Plural</u>
Pen	Pens	Glass	Glasses
Bird	Birds	Key	Keys
Toy	Toys	Wolf	Wolves
Fox	Foxes	Life	Lives
Bus	Buses	Leaf	Leaves
Day	Days	Bottle	Bottles

Rule-1 → Most nouns form their plural by adding 's' to the singular. Ex - Pen → Pens

Rule-2 → We add 'es' to the nouns that end with 's', 'ss', 'ch', 'sh', 'x' in order to make them plural. Ex - Glass → Glasses, Box → Boxes.

Rule-3 → If there is a vowel before 'y' we just add 's' to form the plural.

Rule-4 → If a noun ends in 'f' or 'fe', we change 'f' into 'v' and add 'es'.

★ Write and Learn definition of singular and plural and their rules.



4. If a noun ends in 'f' or 'fe', we change 'f' into 'v' and add 'es':

Singular	Plural	Singular	Plural
wolf	wolves	knife	knives
wife	wives	half	halves
life	lives	elf	elves
leaf	leaves	calf	calves



✧ Write neat and clean in the copy.

C. Rewrite the following sentences using the coloured words in plural. Also make the other changes required. One has been done for you.

(a) I will reach Kolkata in one **day**.  
 I will reach Kolkata after many **days**.

(b) **This** is a **donkey**.  
 \_\_\_\_\_.

(c). She plucked a **leaf** from a **tree**.  
 \_\_\_\_\_.

(d) The **potato** is my favourite vegetable.  
 \_\_\_\_\_.

(e) Do not play with a **knife**.  
 \_\_\_\_\_.

(f) You should play with **this toy**.  
 \_\_\_\_\_.



**D. Make the following words plural.**

phone _____	fox _____	glass _____
brush _____	man _____	city _____
kidney _____	wife _____	life _____
child _____	mouse _____	foot _____
ox _____	fish _____	goggles _____

**E. Fill in the blanks with the appropriate words given in brackets against each of the sentences.**

- (a) These \_\_\_\_\_ are very fond of watching cartoon channels on television. **(child/children)**
- (b) My \_\_\_\_\_ are aching today. **(foot/feet)**
- (c) There are many \_\_\_\_\_ in that area. **(mouse/mice)**
- (d) His \_\_\_\_\_ is working as a journalist. **(wife/wives)**
- (e) There are many \_\_\_\_\_ in this album. **(photo/photos)**